

LESSON PLAN



Aim:

To prepare student visitors from Year 10 and Year 11 to attend an interactive skills event

Objectives and outcomes:

By the end of the lesson, students will:-

- > Identify different career industries and roles
- > Consider the different routes into career sectors
- > Identify different exhibiting companies they want to meet
- > Have questions prepared for exhibitors

By the end of the lesson, the areas covered should include:-

- > A demonstration of the wide range of careers available
- > Making informed decisions
- > Highlight routes into specific careers or jobs



Content	Teacher activity	Student activities	Resources	Time
Introduction	Introduce skills event, explain the interactive format where students will have a chance to try activities Objectives/outcomes of the visit		Teacher can look up event website or check information pack	5 mins
Icebreaker	What are students expecting to find out about at skills events?	Discussion and spidogram around keywords jobs, skills, training, occupations, industries, education, qualifications, enterprise	Group discussion	5 mins
Exploring skills event	Give students three examples of demonstrations that may be at the event. Teachers can look up 'What's on' on the website e.g. Human body puzzle, pancake making, design a t-shirt, brick building, think of interactive features that would demonstrate skills or industry	Working in groups students link the three demonstrations given and link to the industry sector and five roles within that career sector e.g. Human body puzzle: Health sector: nurse, paramedic, optician, dentist, surgeon	Small groups	8 mins
Routes into careers	Routes into careers: explain different options post 16; post 18; the role of the school, college, Connexions	Work in groups to select an industry sector and give various routes into jobs e.g. University, Apprenticeship, NVQ, A Levels, Diplomas	Small groups	6 mins
Strengths and weaknesses	Strengths and careers: what skills are required and what other attributes employers and recruiters require e.g. enthusiasm, hard-working, trustworthy	Get students to define skills and attributes then consider their own strengths and how skills and attributes can be applied outside the learning environment	Brain storm/group discussion	8 mins
Finding out more	Who do students want to meet at the event? What questions should students ask? Teachers can look up 'Who's there' on the website Hand out bookmarks and direct students to event website before their visit.	Working in pairs or groups students role play questions they want to ask exhibitors e.g. What qualifications would I need to work for your company/get onto the course?	Work in pairs Bookmark and online	8 mins
The visit	Explain items relevant to the visit including conduct and behaviour, health and safety, travel, what to bring, wear school uniform and sensible shoes, security measures	Share expectations of organisations outside classroom environment	Group discussion	4 mins
Recap	Conclude lesson with recap You may wish to set an activity at the event with some post event follow up			1 min